



## Flight Instructor Code of Conduct

#### Commitment to the aviation system

We maintain public confidence in the aviation profession by:

- demonstrating a commitment to providing high-quality and effective teaching
- engaging in professional, respectful and collaborative relationships with colleagues and students
- demonstrating a high standard of professional behaviour and integrity
- training pilots not just teaching people to fly.

#### **Commitment to trainee pilots**

We work in the best interests of trainee pilots by:

- providing quality training
- promoting safety
- engaging in ethical and professional relationships with trainee pilots that respect professional and social boundaries, and considering them as key clients
- respecting the diversity of the heritage, language, identity and culture of all trainee pilots.

### **Commitment to society**

We respect a trusted role in society and the influence exercised in shaping futures by:

- promoting aviation to the next generation fostering dreams of aspiring pilots
- upholding standards
- training quality pilots
- fostering trainee pilots to be active participants in community life and engaged in issues important to the social, economic and environmental wellbeing of society.

# **Examples of standards**

## Commitment to the aviation system

We maintain public confidence in the aviation profession by:

Demonstrating a commitment to providing high-quality and effective teaching		
Behaviour that shows commitment	<ul> <li>Being willing to review and modify procedures and to challenge normal practices when necessary.</li> <li>Being able to deliver the whole curriculum and be willing to deliver subjects outside your specialist field</li> </ul>	
Behaviour that doesn't show commitment	<ul> <li>Approving lessons when you know further work is required.</li> <li>Signing out students for flights when you know the conditions are marginal or unsafe</li> </ul>	
Engaging in professional, res	pectful, and collaborative relationships with colleagues and students	
Behaviour that shows commitment	<ul> <li>Sharing knowledge</li> <li>Being approachable</li> <li>Working together as a team</li> </ul>	
Behaviour that doesn't show commitment	<ul> <li>Not leading by example</li> <li>Not addressing problems</li> <li>Not contributing to the team</li> </ul>	
Demonstrating a high standa	ord of professional behaviour and integrity	
Behaviour that shows commitment	<ul> <li>Upholding values – being a role model</li> <li>Leading by example</li> <li>Showing respect to everyone</li> </ul>	
Behaviour that doesn't show commitment	<ul> <li>Not exercising good judgement or common sense</li> <li>Not being on board with procedure</li> <li>Talking negatively about your teammates</li> </ul>	
Training pilots not just teach	ing people to fly	
Behaviour that shows commitment	<ul> <li>Continuing to develop consistent skills – making their weak area their strong area</li> <li>Taking the time to explain why, not 'just because'</li> </ul>	
Behaviour that doesn't show commitment	<ul> <li>Doing only the bare minimum of what's required</li> <li>Not checking that logbooks and paperwork are ready before a flight test</li> </ul>	

# **Commitment to trainee pilots**

We work in the best interests of pilots by:

Providing quality training		
Behaviour that shows commitment	<ul> <li>Always teaching to the same high standards         (leading by example)</li> <li>Being on time and sticking to the values</li> <li>Helping struggling students with theory subjects and practical piloting skills</li> </ul>	
Behaviour that doesn't show commitment	<ul> <li>Not demonstrating good airmanship</li> <li>Being unapproachable</li> <li>Putting your interests before students</li> <li>Behaving unsafely</li> </ul>	
Promoting safety		
Behaviour that shows commitment	<ul> <li>Making sure students are using "I am Safe" and following this yourself</li> <li>Filing safety reports as a matter of urgency</li> </ul>	
Behaviour that doesn't show commitment	<ul> <li>Being reckless and not mentally aware</li> <li>Not reporting incidents so as to avoid possible</li> <li>repercussions</li> </ul>	
Engaging in ethical and professi boundaries, and considering the	onal relationships with trainee pilots that respect professional em as key clients	
Behaviour that shows commitment	<ul> <li>Treating them like a customer and always being willing to listen</li> <li>Respecting personal space and maintaining appropriate social boundaries</li> </ul>	
Behaviour that doesn't show commitment	<ul> <li>Not showing good role modelling. "Do as I say, not as I do"</li> <li>Knowingly putting yourself or a student in a compromising position professionally or socially</li> </ul>	
Respecting the diversity of the I	heritage, language, identity, and culture of all trainee pilots	
Behaviour that shows commitment	<ul> <li>Communicating and showing empathy with the student</li> <li>Treat students with respect and as an equal</li> <li>Being patient in listening and communicating to ensure the student understands</li> </ul>	
Behaviour that doesn't show commitment	<ul> <li>Not listening</li> <li>Being unwilling to adapt and learn</li> <li>Not respecting the learning style of different cultures</li> </ul>	

## **Commitment to society**

We respect a trusted role in society and the influence exercised in shaping futures by:

Promoting aviation to the next generation – fostering dreams of aspiring pilots		
Behaviour that shows commitment	<ul> <li>Being approachable and answering questions from the public</li> <li>Shining a safe, positive light on social media</li> <li>Explaining the options of training</li> </ul>	
Behaviour that doesn't show commitment	<ul> <li>Negative talk about the future of the industry</li> <li>Not behaving appropriately in front of students and peers</li> <li>Making the industry feel out of reach</li> </ul>	
Upholding standards		
Behaviour that shows commitment	<ul> <li>Following all relevant values</li> <li>Acting appropriately, even when no-one is looking</li> </ul>	
Behaviour that doesn't show commitment	<ul> <li>Behaving badly when representing your organisation</li> <li>Knowingly putting yourself or others at risk</li> </ul>	
Training quality pilots		
Behaviour that shows commitment	<ul> <li>Training students safely through standardised training</li> <li>Professionalism and on time performance</li> <li>Being professional and on time</li> </ul>	
Behaviour that doesn't show commitment	<ul> <li>Willingly breaking the rules</li> <li>Not following SOPs</li> <li>Poor role modelling and not leading by example</li> </ul>	
Fostering trainee pilots to be acto the social, economic and env	tive participants in community life and engaged in issues important ironmental wellbeing of society	
Behaviour that shows commitment	<ul> <li>Supporting students' participation in the community</li> <li>Promoting an understanding of cultural practices</li> <li>Helping students understand both the local and New Zealand's culture</li> </ul>	
Behaviour that doesn't show commitment	<ul> <li>Being culturally insensitive</li> <li>Voicing negative opinions</li> <li>Not being an active member of society, and not getting involved when asked to</li> </ul>	